

Year R Newsletter

Summer 1
2025-2026

RR

Welcome!

Our school Christian Value this half term:
Honesty.

Our PE days are Wednesdays.
Children wear their PE kit into school on these days. Children wear a blue polo shirt and navy blue bottoms for PE, with plain white or black trainers.

Equipment:
Reading folder,
school bag (NO keyrings)
water bottle
coat.

Please can we remind you that the children are not permitted to bring toys or watches from home. This avoids items being lost or damaged and the children becoming upset.

Thank you

Maths

Mastering Number & White Rose curriculum
To continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
Order numbers and play track games
Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.
To begin to generalise about 'one more than' and 'one less than' numbers within 10
To continue to identify when sets can be subitised and when counting is necessary



Literacy

To retell stories
To recognise most taught sounds, including digraphs
To segment/blend CV/CVC words and some CVCC/CCVC words
To recognise tricky words
To write own name with letters accurately formed
To be able to form most letters accurately and to write CVC words independently
To begin to understand the structure of a sentence eg spaces between words, direction on a page and a full stop.
Modelling different writing styles eg lists, shared journals, speech bubbles and captions



Understanding the world

Understand some important processes and changes in the natural world around us.
Understanding the past through settings, characters and events encountered in books.
RE – What can we learn from stories?
Geography – Locate London in relation to the rest of the UK
History – Houses now and then



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Topic

TRADITIONAL TALES

Children will be expected to start to build more resilience when writing independently in preparation for Year 1. Please practice letter formation and reading to support sentence writing independently.

Music



The children will have weekly music sessions with Mrs Webb.

RE

What can we learn from stories?

Easter



PE

PE will be every Wednesday and led by Cardinals.

Personal, Social, emotional development

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Show an understanding of their own feelings and those of others and begin to regulate behaviour accordingly.

Set and work towards simple goals, being able to wait for what they want and control their immediate impulses where appropriate

Home Learning

We expect the children to be reading at home at least 4 times a week. Children should be able to decode words up to the sounds we are currently working on, as shared via seesaw.

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Diary dates

13th April - School Closed INSET day
28th April – Bumblebee Class assembly (2:30)
29th April – Caterpillars Class assembly (2:30)
29th April – Open Book (3:10 – 4:00)
4th May – School closed – Bank Holiday
8th May – FOSPS Quiz night (more details to follow)
21st May – Sports Day (1:00 – 3:00)
22nd May – End of half-term.

Reminders

Please label everything

PE kit to be worn to school on a Wednesday

Please bring a coat when it is raining or cold

Remove keyrings from book bags

No toys or watches from home to be brought to school