

History:

- Time lines
- Is it true to say that Stone Age people were just a simple hunter gatherer only interested in food and shelter?
- How much did life change when humans learned how to farm?
- Comparing life of hunter gathers with farmers.
- What can we learn about life in the Stone Age from a study of Skara Brae?
- Why did they build Stonehenge?

English: The Tin Forest

This half term we will be writing to persuade.

We will be writing: adverts, leaflets and posters.

Reading: Stone Age Boy and The Wild Robot

Computing: Computer systems and networks

Wellbeing: Ruby's Worry

Games: Football

Indoor PE: Fitness

Welcome to Year 3

Music: Growing scientific and historical evidence for music to performed on the site of Stonehenge. Explore and compose rhythms and melodies using speech patterns found in stone age related vocabulary Using imagination to compose with 'found sounds' relevant to past and present to create an authentic stone age composition using texture and timbre.

Science: Rocks, soils and fossils

- How soil is formed
- Different types of rock
- How fossils are formed
- Geologist visit

RE: Why is Allah so important to Muslims?

Art: Drawing
The Portrait Project

Spanish: Introduction to Spain & Spanish speaking countries, asking & saying how you feel, asking & saying your name

Maths

- Place value - compare and order numbers
- Addition and Subtraction using resources, on a number line and the column method

Leopards Class teacher is Miss Atkinson and the Learning Support Assistants are Mrs Bentley, Miss Powell and Miss Greenwood.

Lions Class teacher is Miss Peacock and the Learning Support Assistants are Miss Cutland and Mr Winter.

The school's Christian value for this half term is: Friendship and Cooperation.

Our PE days are **Wednesday** and **Thursday**. Children will be wearing their PE kit into school on these days. Children can now wear a blue polo shirt and navy blue bottoms for PE, however if they still have PE kit with is logoed from last year, they can of course wear this.

Our library day will be on a **Friday**.

Your child will need the following equipment: pencil, a pencil sharpener, a white board pen, a glue stick, a rubber, a ruler and a blue handwriting pen (which they can use once they have achieved their pen licence).

Learning at Home:

Reading - 5 times a week (please record this in their reading record book). Reading records will be marked on a Monday.

Spellings - Spellings will be set on Spelling Frame each Monday. Log in details are stuck in yellow reading records.

Maths homework will be sent home on a Monday and collected the following Monday.

Dates for your diary:

30th September - INSET day, school closed

7th October - Nower Wood school trip

23rd October - Whole school photos

24th October - Year 3 Parents evening (letter to follow)

24th October - End of half term

25th October - INSET day, school closed

Frequently asked questions about the move to Year 3:

- 1) Can my child bring a rucksack? Yes, your child can bring either a rucksack or a school bag.
- 2) Where do I drop my child off? Please drop your child off at the front gate each morning. We will be there to guide the children to their classrooms tomorrow.
- 3) Can my child bring a pencil case? Yes, your child can bring a small pencil case including: pencil, a pencil sharpener, a white board pen, a glue stick, a rubber, a ruler and a blue handwriting pen (which they can use once they have achieved their pen licence). We ask that they do not bring sharpies or paint pens.
- 4) Are there any uniform changes? Yes, your child will need to wear a white shirt and tie in the Juniors.
- 5) Do all children in Year 3 get free school meals? No, not all children in Year 3 will get a free school meal. Please speak to the Office if you have any questions about this.
- 6) Do children get a snack? No, please provide a healthy snack each day such as plain breadsticks/crackers, fruit, vegetables.
- 7) What time do the children finish? The children finish at 3.10pm and are collected from their classrooms via the infant playground.