

Understanding the World

Past and Present

Know some similarities and differences between things in the past and now drawing on their experiences and what has been read in class

Understand the past through settings, characters and events encountered in books read in class and storytelling

Begin to understand that things happened before they were born.

Use books/resources to learn about the past.

A visit from Chertsey Museum to look at Toys from the past.

Chinese New Year

RE – stories from the bible. Answer questions to add to our big book

Expressive Arts and Design

Explore, create and describe different textures. Messy fun!
Children to independently choose colours for a purpose when drawing or making.

More mess! Children to explore what happens when

They mix colours.

Junk Modelling

Independently painting

Joining materials

Painting with different object – eg cars in mud and paint

Observational drawing

Personal, Social and Emotional

Encourage all children to put on their coat, wellies etc with minimal support

Children to take turns, with limited adult support

Children to be given the confidence to share thoughts, feelings and ideas with peers/adults

Children to have help to recognise the needs of others

Children to recognise and respect the differences between self and others

Listens to and respects thoughts and feelings of others

Toys

Introducing – Drawing Club with texts and animations such as:

The Naughty Bus

Supertato

Wacky Races

Gingerbread man

Physical Development

To be able to hold a pencil using tripod grip applying sufficient pressure to form letters. #

To hold scissors with the correct grip and correct use of the supporting arm

To use scissors to cut curves and lines with control and accuracy

To use cutlery independently
(please encourage this at home)

To draw and write with increasing accuracy.

Use of playdough with increasingly refined control

Literacy/Communication and Language

To retell stories

To recognise most taught sounds, including digraphs

To segment/blend CV/CVC words and some CVCC/CCVC words

To recognise some tricky words – eg I, the, go, no, to

To write own name with letters accurately formed

To be able to form most letters accurately and to write CVC words independently

To begin to understand the structure of a sentence eg spaces between words, direction on a page and a full stop.

Modelling different writing styles eg lists, shared journals, speech bubbles and captions

Maths

Mastering number curriculum

Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.

Thank you from Reception

Thank you for coming to our performances of 'Honky Tonky Donkey'. The children did us proud and even though each performance was different, and had its laughs, we hope you enjoyed seeing them perform and have made special memories.

Forest School

Forest School is on a **Wednesday**. With the colder and wetter weather, please make sure your child has a warm coat, gloves and a hat. If you haven't already done so and would like to send in waterproof trousers to be worn during these sessions, then please do.

Reading

Please record any reading done at home in your child's yellow reading record book and continue with reading as often as possible during the week. Please check Seesaw regularly for phonics ideas to help improve your child's reading.

Visit from Chertsey Museum

We are planning to have Chertsey Museum in on 17 January to provide a Toys workshop to enhance the children's learning. There will be a small charge of approximately £2 per child which needs to be paid via Scopay by 7 January 2025.

Stay and Play

We invite you in to observe a phonics lessons and engage in classroom activities with your child. These will be bookable sessions running on 28th, 30th and 31st January. More details on how to book to follow.

Dates:

6th January - INSET

7th January - return to school

17th January - Chertsey Museum workshop visiting school for the children

28th, 30th & 31st January – Phonics stay and play sessions

29th January - Open Book

5th February - Reception parents evening

6th February – NSPCC Number Day

14th February - Last day of Spring 1 half term

Thank you for your continued support.

Miss Reddick and Mrs McCallum