

Understanding the World

Past and Present

Know some people who help them (eg class teacher/TA/child minder etc)

Talk about members of the wider community

Name and describe people in the community and talk about their own experiences (eg doctor/vicar etc)

Talk about the lives of people around them and their roles in society

Explore and know some similarities and differences between the natural world around them and contrasting environments

Discovering about Mary Seacole & Florence Nightingale.

Brickies – Lego building workshop to support STEM (Science Week)

Expressive Arts and Design

Explore colour and colour mixing.

Join different materials and explore different textures

Use a range of materials independently and begin to experiment with colour, form and technique

Share and talk about creations

Start songs at the right time and stop at the right time

Use hand signs to show the difference between higher and lower sounds

Personal, Social and Emotional

Encourage all children to put on their coat, wellies etc with minimal support

Children to take turns, with limited adult support

Children to be given the confidence to share thoughts, feelings and ideas with peers/adults

Children to have help to recognise the needs of others

Children to recognise and respect the differences between self and others

Listens to and respects thoughts and feelings of others

Understand what a healthy food choice is

People who help us

Physical Development

To be able to hold a pencil using tripod grip applying sufficient pressure to form letters. &

To hold scissors with the correct grip and correct use of the supporting arm

To use scissors to cut curves and lines with control and accuracy

To use cutlery independently (please encourage this at home)

To draw and write with increasing accuracy.

Negotiate space safely showing an awareness of others

Use large scale equipment safely e.g. climbing frame

Literacy/Communication and Language

DRAWING CLUB – various texts and animations

To retell stories

To recognise most taught sounds, including digraphs

To segment/blend CV/CVC words and some CVCC/CCVC words

To recognise tricky words – please see seesaw to practise

To write own name with letters accurately formed

To be able to form most letters accurately and to write CVC words independently

To begin to understand the structure of a sentence eg spaces between words, direction on a page and a full stop.

Modelling different writing styles eg lists, shared journals, speech bubbles and captions

Maths

Mastering number curriculum (subitising, ordinality, number sense to 5, composition to 10, fluency with number bonds)

Children will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.

Order numbers and play track games

Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers

Key information for Reception

Thank you for coming to our Stay and Play sessions at the beginning of Spring Term – We hope you found them useful. We would really encourage the children to practise their skills at home through reading and writing their sounds.

Forest School will now be on a **Wednesday** afternoon. Even though Spring is on its way, please ensure your child comes to school with a warm coat as we will always attempt to go out come rain or shine!

Dates:

19th February First day back

20th February Bumblebees and Caterpillars to come to school in their PE kits. Normal school uniform on Friday, 23rd February.

7th March. World Book Day

8th March FOSPS Quiz Night

11th March Brickies Workshop

12th March - School Discos

11th March Science Week

15th March Red Nose Day

28th March End of Term - 12:15pm finish

Seesaw – we have recently added some letter family formation posters to seesaw, please use them for reference.

Sounds are added weekly and we very much appreciate your support with practising these. It has a great impact on your child's learning.

Thank you for your continued support.

Miss Reddick and Mrs McCallum

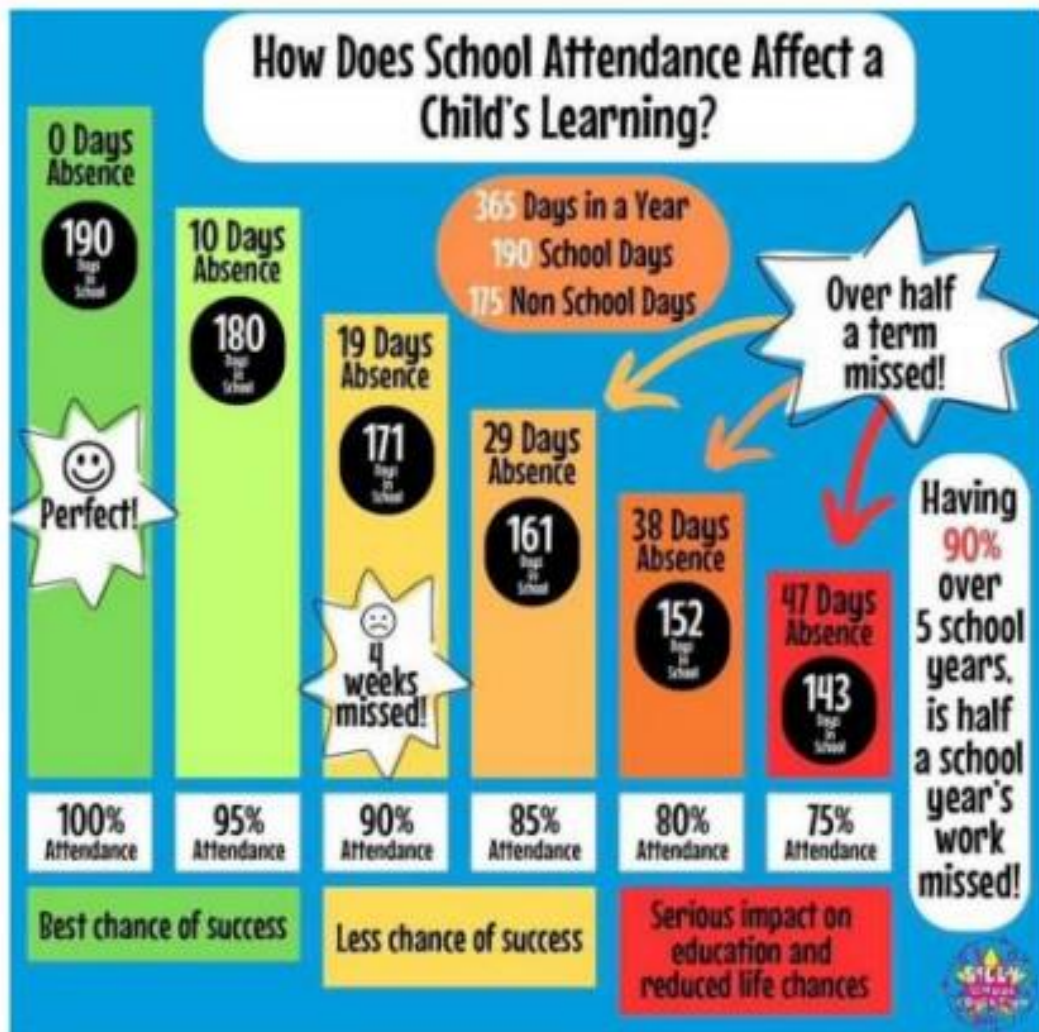


St. Paul's Church of England Primary School

an academy in The Good Shepherd Trust



ATTENDANCE & PENALTIES



Please be reminded if you take your children out of school without authority for 5 or more days (which do not have to be consecutive), you will be liable to receive a penalty notice.

Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days per child.

If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court.

Please note that penalty notices are issued per parent/carer per child, therefore a family of two parents and two children will receive 4 penalty notices.

Please reconsider taking your children out of school for Holiday's as Headteachers may not grant any of absence during term time unless there are exceptional circumstances following The Education (Pupil Registration – England – Amendment) Regulations 2013, which became law on 1st September 2013.

Please note that if your child arrives after registers close this will be recorded as an unauthorised absence. Persistent lateness may result in us having to refer the matter to Surrey County Council's Inclusion Officer.