

**Topic (History, geography):**

History

Why did the Anglo Saxons invade?  
Where did the early Anglo Saxons live?  
Alfred the Great.  
How effective was Anglo Saxon justice?  
Were the Saxon times really 'Dark Ages'?

Geography

Where are the rainforests?  
Rainforest climate  
Layers of the rainforest  
Protecting the rainforest  
The Amazon  
Life in the rainforest compared to the UK

# The Rainforest

**Games:**

**Athletics**

Move, throw and jump in different ways  
Sprinting over a short distance  
Showing control and consistency

**Tennis**

Use running, jumping, throwing, and catching in isolation and in combination

**Science:**

Identify that animals, need the right types and amount of nutrition and that they cannot make their own food.

Identify that humans and some other animals have skeletons, muscles for support, protection and movement.

**RE:**

Thematic unit - Why do people make promises?

**Computing: Programming B**

Consolidating prior learning related to sequencing, moving a sprite in four directions, movement within a maze, programming extension

**Music:** Explore the origins of Hip Hop through RAP

Build a textured performance layering melodic and rhythmic chanting.

**Wellbeing:**

I will not ever never eat a tomato

Healthy eating and habits, balanced meals, keeping my body health

**English:** The Great Kapok Tree (please do not read)

Writing to Inform

Fact file, newspaper article

The Wild Robot Escapes (please do not read)

**Maths**

Measurement, properties of shapes, time

This half term we are concentrating on the British Values during our Collective Worships, these are **Democracy, Rule of Law, Respect and Tolerance, Individual Liberty.**

Our PE days are **Wednesday and Thursday**. Please make sure that your child comes to school in the correct PE kit. Earrings must be removed.

Our library day will be on a **Friday**.

Your child will need the following equipment: pencil, a pencil sharpener, a white board pen, a glue stick, a rubber, a ruler and a blue handwriting pen (which they can use once they have achieved their pen licence).

**Learning at Home:**

Reading - 5 times a week (please record this in their reading record book).

Maths homework (given out on a Monday)

Times Tables (3,4,6 and 8)

Spellings set each Monday on Spelling Frame

**Dates for your diary:**

Monday 3<sup>rd</sup> June - INSET DAY

Tuesday 4<sup>th</sup> June - First day of Summer 2

Friday 14<sup>th</sup> June - Father's day sale

Friday 21<sup>st</sup> June - Mufti (sweets)

Tuesday 25<sup>th</sup> June - OPAL play parent session (more information to follow)

Wednesday 26<sup>th</sup> June - Open Book

Friday 28<sup>th</sup> June - Olympic Colour Run and Sports Mufti (more information to follow)

Monday 1<sup>st</sup> July - Trip to Wisley

Wednesday 3<sup>rd</sup> July - Transition morning

Thursday 4<sup>th</sup> July - Crazy Hair Day

Friday 5<sup>th</sup> July - INSET DAY

Friday 19<sup>th</sup> July - Last day of school (12:15 finish)

Please note that other dates may/will be added to our live calendar which can be found on the school website.