

St Paul's C of E Primary School



Evidencing the PE and Sports Premium 2024 - 2025

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Forest Schools established and all Infant children receive Forest School sessions • The Story Project is now fully embedded within our strong Wellbeing curriculum • EYFS outdoor classroom redeveloped to enable increased physical development throughout the curriculum • Every child has at least one hour's outstanding outdoor play every school day through OPAL Play • More Pupil Premium children take part in extra-curricular activities 	<ul style="list-style-type: none"> • Continue to develop children's understanding of the importance of a healthy lifestyle, including both diet and regular exercise • Continue to target Pupil Premium children to take part in after school extra-curricular opportunities

Meeting national curriculum requirements for swimming and water safety (Based on final assessment information from the 2024/2025 Year 6 Cohort)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	Total fund allocated: £19,560	Date Updated: Autumn term 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Evidence of impact:
<p>Every child at St Paul’s School will have at least 1 hours outstanding outdoor play every day. Children will learn skills (both soft and life skills) that will enable them to grow in confidence, build resilience and collaboration. Children will respond to a culture that accepts trial and error by rapidly gaining competence at risk management, self-control, conflict resolution, resource sharing and collaborative solutions. Children’s mental wellbeing is supported through physical activity</p> <p>Cross Curricular Orienteering - To ensure physical activity is embedded throughout all school subjects. Raise the profile of learning through movement</p>	<p>School to work with Opal Play over 12- 18 months to further develop play at break and lunchtimes. January 2024 – August 2025</p> <p>Purchase resources and play equipment</p> <p>School to work with Cross Curricular Orienteering including staff CPD</p>	<p>£6560</p> <p>£1500</p>	<p>Every child will have at least one hour's outstanding outdoor play every school day. There will be a reduction in playtime and post-playtime behaviour issues. Help children with a whole range of soft or life skills including cooperation, imagination, initiative, collaboration, resilience and risk-taking. Children will learn through trial and error and understand that this is acceptable. Children and families know that emotional wellbeing is actively promoted and supported across both schools.</p>	

Children continue to have access to increased physical activity throughout the school day and in addition to the weekly offer of physical education in curriculum time of 2 hours per week	Training and support for the development of Y6 'Sports Crew' and resources	£2,500	Older children to run sporting activities at lunchtime alongside PE Lead. Ensure all children are active and further develop their love of sport. Older children – wellbeing / self-esteem benefits from helping younger pupils and learning about responsibility.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Intended impact:	Evidence of impact:
Continue to ensure all children are aware of the importance <u>of a</u> healthy lifestyle, including both diet and regular exercise	Obtain Surrey's new Healthy School's Award	£2000	Children have a clear understanding of the importance of a healthy lifestyle and how this contributes to their overall wellbeing.	
Pupils are aware of sporting activities and achievements across the school	Children's sporting achievements (both internal and external clubs) are celebrated in the weekly whole school celebration collective act of worship.	£500	Greater visibility and celebration of our sporting achievements	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Evidence of impact:
CPD opportunities provided for all staff through use of specialist PE teacher during curriculum time.	<p>New PE lead to attend CPD</p> <p>Specialist PE instructor and PE Lead imparting knowledge gained from CPD</p> <p>Staff CPD from Cross Curricular Orienteering</p>	£1500	Teacher's knowledge and understanding of teaching PE skills have been deepened.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evidence of impact:
Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport	<p>Set up a range of extra-curricular opportunities for Year 1-6 i.e. Dance, Performers Club, Football, Dodgeball, Athletics, Multi-Skills</p> <p>Purchase resources for clubs</p>	<p>£2000 (including admin)</p> <p>£3000</p>	<p>Increased number of clubs on offer</p> <p>Increase in number of children attending clubs (including PP children)</p> <p>Children that could not otherwise afford to attend sports clubs in community now get opportunity to attend clubs offered at school</p>	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Evidence of impact:
To continue to develop the children's involvement in local sporting tournaments and festivals by increasing the number and variety of sports and varying the pupils who compete	Ensures pupils get opportunity to take part in local competitive leagues, tournaments and festivals.	£1000	Children taking part in a wider range of sporting tournaments/festivals i.e. rugby, hockey, golf and dance Use highly skilled sports teachers to deliver sport at a high level Open up all sports clubs to any gender.	