

St Paul's Church of England Primary School



Statement

Policy Title	Home Learning Statement
Responsibility of:	SLT
Approval Date:	1/12/2020
Effective From Date:	1/12/2020
Review Date / Cycle	2 yearly 1/12/2022
Additional Information Docs	No

HOME LEARNING STATEMENT

At St Paul's, we believe home learning (previously homework) should help to:-

- Reinforce learning and give children the opportunity to practise things learnt in school
- Raise children's achievement
- Develop self-esteem and support an ethos of positive, lifelong learning
- Develop home and school links
- Develop self-discipline
- Develop independent study skills

With the exception of reading, all home learning is set on Seesaw. The expectation is that children upload their completed home learning to the same platform.

The role of the school

1. We do not expect children to undertake large amounts of home learning every night as we believe children should have time to rest and play, and believe that regular short bursts of home learning will be more productive for all. If a child is having difficulty with home learning, or parents are experiencing difficulties, they are encouraged to discuss this with the class teacher.
2. The school will ensure that there is a regular programme of work each term/year as the child progresses through the school from Reception to Year 6. This will be communicated to parents at the start of the year, including: information about when it will be set and handed in; what to do if home learning cannot be completed or if it is not handed in.
3. Teachers will always check that home learning has been completed. If appropriate, home learning will be marked or receive a sticker or stamp, for example. However the purpose of some home learning tasks might be for use in classroom learning or for display in class, and in such cases, it might not always be necessary or appropriate for it to be thoroughly marked.
4. For the vast majority of the school, home learning will not normally be set during holidays but children should continue to read regularly and we suggest ongoing practice of arithmetic and times tables skills through games, practical activities or websites. We do not set home learning to be completed over one weekend (ie given to children on a Friday and expect it to be completed by Monday) and aim to avoid weekend home learning tasks if possible.
5. Home learning will never be set for the 'sake' of it, and the school expects teachers to carefully plan home learning tasks which link to relevant topics and extend prior learning. Home learning will often be differentiated or will include different levels of access.

6. Teachers will ensure that home learning is balanced – a child should get a variety of creative tasks, question-based tasks and game-based tasks. No one type of task should become the main style of home learning.

The role of parents and carers

Parents and carers are encouraged to:-

- Be involved with their child's reading at home.
- Provide a suitable place for their child to do their home learning, alone or with an adult.
- Make it clear that they value the home learning and support the school, communicating regularly with the class teacher about their child's learning at home and supporting their child in uploading their home learning to Seesaw by the designated day.
- Encourage their children and praise them when they have completed the home learning.
- Actively participate with the home learning when appropriate.