



Meet the Inclusion Team

Claire Blackmore
Inclusion Lead

Inclusion@st-pauls-addlestone.surrey.sch.uk



My role is to lead Safeguarding and Inclusion. I am also the designated teacher for Looked After Children. I work closely with the SENDCo to support inclusion and maximize the progress of pupils with SEND. I also focus on pupils who are vulnerable due to other reasons such as having English as an additional language, being looked after, or living in poverty. I am passionate about ensuring all possible barriers are minimized so all children can thrive in the school environment and meet their potential.

Hannah Keyzer
SENDCo

Senco@st-pauls-addlestone.surrey.sch.uk



My role is overseeing the day-to-day operation of the school's SEND policy, coordinating provision for children with SEND and liaising with and advising fellow teachers as well as with other providers, outside agencies, educational psychologists, and external agencies particularly for children receiving support. I work closely with parents and children to support their learning and wellbeing. As a teacher at St. Paul's for many years I am dedicated to ensuring all children are happy and successful.

Leann Griggs
Family Support Worker

FSW@st-pauls-addlestone.surrey.sch.uk



I work as part of the school's Inclusion and DSL Team, supporting families to enable children to make optimal progress in school. This involves particularly working with more vulnerable families and may include discussions and follow-up activities around attendance, punctuality, school uniform, clubs, home-related issues, or financial difficulties. I also support pupils who are young carers and work closely with the schools ELSA.

Jo Jones
Inclusion Assistant

Parents@st-pauls-addlestone.surrey.sch.uk



As part of the school's Inclusion and DSL Team I work to provide practical support for learning and other school activities, helping pupils to develop their academic, social, and emotional skills. I work closely with the SENDCo & Mindworks and complete administration tasks such as assessments and collating referral paperwork. I also provide advice with home issues such as behavioural challenges.

Jane Baggs
Art & Emotions Learning Support

Parents@st-pauls-addlestone.surrey.sch.uk



I run 'Expressing Emotions through Art' interventions, which supports children to use Art as a medium to regulate and express their emotions. This results in them being able to engage more when back in class.

Lisa McKenner
Emotional Literacy Support Assistant (ELSA)

Parents@st-pauls-addlestone.surrey.sch.uk



I am St. Paul's ELSA and I work with the children one-to-one & deliver bespoke interventions tailored to the presenting situation or need. My role is to develop children's: emotional literacy & positive mental health.

Please do get in touch with any of the team if you have any questions, concerns or queries.