



# St Paul's Church of England Primary School

## Provision Map Overview 2022- 2023

### Waves of Intervention

**Wave 1** is about what is on offer for all children: the effective inclusion of all pupils in high-quality everyday personalised teaching.

**Wave 2** describes targeted small-group intervention for pupils who can be expected to catch up with their peers. Wave 2 intervention is designed for children for whom a well structured short- term programme, possibly delivered by a teaching assistant working with a teacher, is all that is needed to enable them to make accelerated progress.

**Wave 3** is about intervention for children for whom quality teaching and Wave 2 catch-up programmes are not enough. It may need to be a more intensive programme, involving more individual support or specialist expertise.

	<u>Cognition and Learning</u>	<u>Communication &amp; Interaction</u>	<u>Sensory &amp; Physical</u>	<u>Emotional &amp; Social</u>
<b>Wave 1</b>	<b>Specific resources</b> e.g. Practical Resources e.g. Timers, Numicon, Coloured overlays, Reading Rulers Visual Aids e.g. Word Mats, Task Boards, Now-Next Boards, Alphabet Strips, Sound Mats, Word Cards Visual Timetable, Word shapes	<b>Talking partners</b> <b>Time to process information</b> <b>Simplifying Language</b> <b>Specific Resources</b> e.g. Visual Aids e.g. Word Mats, Task Boards, Now-Next Boards, Alphabet Strips, Sound Mats, Word Cards Visual Timetable	<b>Specific resources</b> e.g. Pencil grips, Chew jewellery, Ear Defenders, Fiddle Tools, Wobble Cushions, Sloping Boards <b>Movement/ Sensory breaks</b> <b>Fine and Gross Motor Control activities</b>	<b>Zones of Regulation</b> <b>Explicit teaching</b> e.g. Social Stories <b>Restorative approaches</b> e.g. Comic Strip Conversations <b>Playground games</b> <b>Transition groups</b> <b>Reward systems</b> <b>Pupil-led learning/differentiated learning</b> <b>Risk Management</b>
<b>Wave 2</b>	<b>Attention Interventions</b> e.g. Teaching Children to Listen, Listening & Processing Auditory Directions <b>Memory interventions</b> e.g. Short Term Memory Difficulties in Children, Memory Magic <b>Reading interventions</b> e.g. Reading for Meaning, Nessy, Reading Eggs <b>Spelling interventions</b> e.g. Box Dictation, Look-Say-Cover-Write, Phonics, Precision Teaching <b>Booster Groups</b> e.g. for Phonics, Reading Comprehension, Writing, Maths	<b>Phonological Awareness</b> e.g. P.A.T, Developing Phonological Awareness <b>Auditory Processing, Memory, Verbal Reasoning</b> e.g. Language for Thinking, Why...Because, Looking & Thinking, Mastering Auditory Sequencing, What's Wrong, Mr Goodguess, Language Gap, Think it! Say it! <b>Vocabulary interventions</b> e.g. Pre-teaching Vocab, Semantic Links, Concept language, WellComm, Elkan Language Builders	<b>Occupational Therapy Programmes</b> e.g. Handies, Vizzies, Movies, Write from the start, Jump Ahead <b>Sensory Support Programmes</b> e.g. NAS' Sensory Strategies	<b>Social skills groups</b> e.g. P.A.L.S, Socially Speaking, Time to Talk, Lego Therapy, <b>Social stories</b> <b>Playground buddies/mentors</b> <b>Self-esteem groups</b> e.g. Feeling Fabulous <b>Transition groups</b> <b>Time out/escape card</b> <b>Visual resources</b> e.g. Emotional Thermometers, Behaviour Sorting activities, <b>Risk management</b>
<b>Wave 3</b>	<b>Further interventions</b> e.g. Toe-by-Toe Beat Dyslexia! Nessy Precision Teaching	<b>Vocabulary interventions</b> e.g. Pre-teaching Vocab, Speech Sound Interventions <b>Communication interventions</b> e.g. Lego Therapy, Barrier Games	<b>Occupational Therapy Programmes</b> e.g. Speed-up <b>Sensory Support Programmes</b> e.g. NAS' Sensory Strategies <b>Specific resources</b> e.g. Ear Defenders, Fiddle Toys, Wobble Cushions, Chew jewellery, Sloping Boards, Weighted lap cushions	<b>Involvement Home School Link Worker</b> <b>Meet &amp; Greets</b> <b>Personalised resources</b> e.g. Feelings charts, Social Stories, <b>Personal Workstation</b> <b>Structured lunchtime</b> <b>Positive Handling &amp; Risk Management</b> <b>ELSA</b> <b>FSW</b>

