

Curriculum Skills Overview

Year 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Portrait Project Drawing with pencil Understanding and being able to use size, quantity, position and distance in own work.			Colour mixing Mixing primary colours to make tertiary colours.		Collage Using materials purposefully to achieve particular characteristics.
Computing	Technology Around Us	Digital Painting	Moving a robot	Grouping Data	Digital Writing	Programming animations
Instructor lead PE	Sending and Receiving (Hand) <ul style="list-style-type: none"> To know to watch the ball as it comes towards me. To catch a ball with two hands after a bounce. 	Sending and Receiving (Foot) <ul style="list-style-type: none"> To know that we often have a preference for the foot we kick with. To know that we have greater control over kick a ball if we use the inside of our foot. 	Gymnastics <ul style="list-style-type: none"> To make straight, tuck, straddle, star and pike shapes with my body. Know how to link two movements with some control. 	Dance <ul style="list-style-type: none"> Know how to copy, repeat and vary simple movements with some control. Know how to move in counts or to the beat. 	Athletics <ul style="list-style-type: none"> To know that if I swing my arms, it will help me to run faster. To know I can run at different speeds. 	Team Games <ul style="list-style-type: none"> Know that in a team we collaborate to achieve a common goal. Know that team games need rules to ensure fairness.
DT	Healthy Eating <ul style="list-style-type: none"> To know that food is needed for our bodies to be healthy and to grow To be able to list different types of healthy food. 	Christmas Wreath: <ul style="list-style-type: none"> To handle scissors safely and draw a shape and cut round it accurately. To enhance the product by adding finishing techniques with accuracy e.g. placing glue and glitter with care to enhance particular features. 	Dinosaur Slider: <ul style="list-style-type: none"> To know that a slider is a bar that moves horizontally and vertically to control it and identify examples of these. To demonstrate and explain how a slider works in their own creation. 		Kings and Queens (Castle designing) <ul style="list-style-type: none"> To know that some materials are stronger and more rigid than others e.g. card is stronger than paper To know that structures are things that are built for a purpose which can be large e.g. a building or small e.g. a chair 	
English	Snail and the Whale/ Stella the Seagull Rhyme and song Posters Postcards	Pirates Next Door/ The Night Pirate Information page Character description Fact file	Dinosaurs and all that rubbish/ Do You Love Dinosaurs? Story sequencing Fact files Information pages Locating information Instructional writing	Claude in Addlestone/ The Naughty Bus Days of the Week sequencing Compare & contrast Information writing link to geography Diary entries	Send for a Superhero/ Halibut Jackson Narrative writing Character description Invitations Adding suffixes	The Magic Bed/ Dadaji's Paintbrush Retelling Letters Fact file Labels/thoughts Character comparisons
Geography	Let's Grow <ul style="list-style-type: none"> To know that 	Under the sea <ul style="list-style-type: none"> To know the four 		Amazing Addlestone <ul style="list-style-type: none"> To know the names 		Beautiful Britain <ul style="list-style-type: none"> To know the

	<p>weather is the way the air and atmosphere feels,</p> <ul style="list-style-type: none"> To know typical events that happen in each season of the UK: 	<p>compass points.</p> <ul style="list-style-type: none"> To know the following physical features of a coastline: beach, cliff, sea, ocean To know the UK is in the continent of Europe. 		<p>of the four countries of the UK.</p> <ul style="list-style-type: none"> To know the capital cities of the four countries of the UK. 		<p>following physical and human features of the four capital cities of the UK</p>
History		<p>Seasides in the past</p> <ul style="list-style-type: none"> To identify features of seaside holidays in the past. To know that holiday destinations have changed. 	<p>Mary Anning</p> <ul style="list-style-type: none"> To know that Mary Anning found fossils To know that her findings led to knowledge and understanding about dinosaurs. 		<p>Kings and Queens</p> <ul style="list-style-type: none"> To know that not all countries have a King or Queen. To know that a King or Queen is born into their role. To know what the role of a monarch is 	
Maths	Number & place value within 10, addition & subtraction to 10.	Number & place value, addition & subtraction, geometry – position / direction, properties of shape.	Number & place value within 20, addition & subtraction to 20.	Number & place value within 50, measures: length, height and weight.	Measurement- capacity, multiplication & division, fractions and money.	Number & place value to 100 measurement- time.
Music	Listening and exploring the difference between chanting and singing through rhyme and song.	Developing listening skills and learning chants and songs from memory.	Beginning to distinguish between rhythm and pulse using physical movement to respond to sound.	Developing rhythm and notational skills by matching physical movements to sound and symbols.	Beginning to distinguish higher and lower pitch through gesture and symbols.	Reflecting on learning through performance of familiar songs and rhymes keeping to a steady pulse.
Wellbeing	<p>My Big Fantastic Family</p> <ul style="list-style-type: none"> Celebrating different family types <p>Morris the Mankiest Monster</p> <ul style="list-style-type: none"> Discussing the importance of good hygiene 	<p>Peace at Last</p> <ul style="list-style-type: none"> Understanding the importance of sleep and bedtime routine. 	<p>Friendship Bench</p> <ul style="list-style-type: none"> Understanding what a good friend is and how to be a good friend. 	<p>Angry Arthur</p> <ul style="list-style-type: none"> Understanding our emotions and identifying tools to help us regulate (zones of regulation) 	<p>Look Up</p> <ul style="list-style-type: none"> Identifying our strengths and weaknesses. 	<p>Transition</p> <ul style="list-style-type: none"> To prepare for changes in Year 2. Talk about worries and new routines.
RE	<p>Christianity</p> <p>Why do Christians call God creator?</p>	<p>Christmas</p> <p>What is the nativity and why is it important to Christians?</p>	<p>Judaism</p> <p>Why do Jewish families celebrate the gift of Shabbat?</p>	<p>Christianity</p> <p>What do Christians learn from stories of Jesus?</p>	<p>Islam</p> <p>Who is Allah and how do Muslims worship him?</p>	<p>Thematic</p> <p>Why should we look after our world?</p>
Science	<p>Human Body</p> <ul style="list-style-type: none"> Identifying body parts 	<p>Holiday</p> <ul style="list-style-type: none"> Exploring hot and cold places 	<p>The Expedition</p> <ul style="list-style-type: none"> Polar regions 	<p>Grouping</p> <ul style="list-style-type: none"> Classifying and identifying tree and animal groups 	<p>Celebrations</p> <ul style="list-style-type: none"> Exploring materials (translucent, transparent and opaque) 	<p>On Safari</p> <ul style="list-style-type: none"> Insect classification and identification