

Curriculum Skills Overview

Year 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Practise and try out ideas and techniques.	Study famous works of art. Describe the feelings and emotions conveyed through art work.	Explore the concept of light and dark using different media.	Mixing and blending paint to develop their painting skills. Begin to take photos with digital cameras to take care to capture the shot.	Cut, form, tear, join and shape a range of materials. Create what they have designed or seen. Print using simple materials.	Collage is used to select and cut colour, shapes and textures.
Computing	Technology All Around Us To use information technology safely.	Digital Painting To use technology purposefully.	Moving A Robot To create a simple program.	Grouping Data To organise digital content.	Digital Writing To create digital content.	Animations To understand what algorithms are?
Dance and Gymnastics	Circuit Training Begin to understand importance of warming up. Moving though hopping, jumping, leaping	Gymnastics Copy balances on a range of body parts. Say what is good about a partner's performance. Show some control when they are rolling. Show some control when performing simple balances, jumps and rolls.	Dance Make different shapes with their bodies as they travel, jump and spin. Perform given ideas independently. Change the speed of their movements in response to a percussion instrument.	Gymnastics Understand that we need to warm up and cool down our bodies before and after exercise. Bounce and jump. Move fast and slow Link two movements.	Dance Move freely to music. Use expressions to communicate feelings. Say how they or someone else moves. Say if they like some music or a dance.	Gymnastics Choose two contrasting balances with support and perform them. Create a simple sequence with support, repeating movements if necessary. Remember and perform a simple sequence with some repeated movements.
DT			Design a product for myself. Consider the tools and equipment to use. Evaluate the finished product.		Design a product for myself. Consider the materials and explain choices for these materials. Evaluate the finished product.	Understand where food comes from. Design and make a healthy sandwich.
English	All About Me Labelling Sentence writing Poem writing Non –fiction writing	Under and Over the Sea- Snail and the Whale, The Pirates Next Door Diary entries Persuasive writing Book review Non-fiction fact page Narratives	Dinosaurs- The Dinosaur Department Store Narratives Non-fiction writing Poetry	Amazing Addlestone- Claude in the City Postcards Persuasive writing Newspaper article	The Queen- Halibert Jackson Letter writing Narratives Recount writing	Let's Grow- Winter Sleep, Jack and the Beanstalk Poetry Narratives
Games	Throwing and Catching Throw and catch correctly using a range of equipment.	Ball Skills and Games To know and show different ways of using a ball.	Stroking Skills Show basic control and accuracy when striking a ball.	Developing Partner Work To use and develop their sending, receiving and travelling skills in a game with a partner.	Bat/Ball Skills and Skipping Balance a ball on a bat when standing still or walking.	Racket Skills Show basic control and accuracy hitting a ball.
Geography		Use simple compass directions and construct a simple map with		Locate key features in our local area and discuss similarities		Use basic geographical vocabulary for seasons and the

		a key.		and difficulties. Identify basic vocabulary for key human features.		weather.
History	How we have changed. Recognise and use everyday terms about the passing of time. Talk about stories about the past.	Grace O'Malley Recognise that their own lives are different from the lives of people in the past.	Dinosaurs Find answers to some simple questions about the past from sources of information.		Queen Elizabeth II and Queen Victoria Sequence events in chronological order. To have an understanding of events, people and changes in the past.	
Maths	Number & place value (within 10) and addition & subtraction (within 10).	Addition & subtraction (within 10), geometry – shape and place value (within 20).	Addition & subtraction (within 20) and Place Value (within 20).	Place value (within 50), measurement (length, height, weight and volume).	Multiplication & division, fractions and geometry (position and direction).	Place value (within 100) and measurement (money and time).
Music	Exploring how music makes us feel and identifying changes in music.	Matching sound to movement, and sound to symbol through song, rhyme and playing percussion instruments.	Exploring different sounds to represent different ideas using our imagination.	Developing rhythm and notational skills by matching movements to sound and symbols.	Begin to explore how music reflects time and place.	Explore composing and improvising using voice, percussion and individual/group ideas.
Wellbeing	Have you filled your bucket today? Recognise and express feelings as well as recognise the emotions of others.	The Family Book Understand all families are different and all deserve respect.	Morris the Mankiest Monster Understand the importance of hygiene.	Angry Arthur Understand that people express a range of emotions.	Peace at Last Understand the importance of sleep and rest.	Look Up Recognise strengths and share them with others.
RE	Who is God? Be thoughtful and caring when talking about other people's ideas and feelings.	What is the Bible about? Begin to retell religious stories. Why do people give presents at Christmas? Begin to say what religious symbols and actions might mean. Begin to show how different people show their religion.	Who is Jesus? Begin to retell religious stories.	How can we care for God's world? Be thoughtful and caring when talking about other people's ideas and feelings. Is Easter happy or sad? Talk about feeling at this time. Listen and share ideas.	What is important for Muslim children? Begin to recognise similarities in different religions. Use religious language.	Why do Christians pray? What is a church? Begin to say how people show their religion.
Science	Who am I? Recognise the basic parts of the human body and explore the five senses.	On Safari Explore plants and animals in the local area.	Celebrations Recognise which sense is associated with different body parts. Explore different materials and light.	Plants and Animals Where We Live Explore plants and animals in the local area. Identify and name common animals and a variety of plants.	Polar Places Explore the properties of different materials.	Holidays Compare and group together a variety of everyday materials.